

Term 3

What is our world made up of? (South America)

English:

- Key Texts: 'The Explorer'
- Writing: Adventure story.
- GPaS: Alliteration , Prepositions, Paragraphs, fronted adverbials.

Science - Living things and their habitats:

1. Recognize that living things can be grouped in a variety of ways
2. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
3. Recognize that environments can change and that this can sometimes pose dangers to living things.

Mathematics:

- Multiplication and Division
- Length and Perimeter

French:

- 1 hour of French a week.

P.E.:

- Indoor - Yoga
- Outdoor—Netball

Music:

- Recorders, 30 minutes a week.

R.E: Jesus, the Teacher

- To know Jesus was a Jew.
- To know Jesus travelled around teaching people about God and His kingdom.
- To understand why Jesus used parables to teach people..

Computing:

- Data and information - Data logging

Topic:

- To understand what countries make up South America, the physical geography of this continent.

DT: - Dart Frog BeanBags

The children will be designing their own dart frog beanbag. They will be creating and evaluating their work. This project will build on their sewing skills.

How to help at home:

- Reading for 10 minutes at home every night. (Reading records must be signed to show this.)
- Homework: Spellings sent home on a Friday, spelling test on Thursday. TimeTableRockStars minimum of one Soundcheck completed.